

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: ED1103 - Introduction to Education

**II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.**

This course provides an examination of the principles and purposes of the American education system. It is designed to acquaint students with teaching as a career. Students will need to enroll in ED1112 Introduction to Field Experience concurrently.

EduKan course number: ED177

Pre-requisite:
None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of education is to create an awareness of the many facets of the field and provide educational experiences for those who plan to enter the profession.

IV. TEXTBOOK AND MATERIALS:

Ryan, Kevin, J.M. Cooper and Cheryl Mason Bolick. Those Who Can, Teach. 15th ed.
Belmont: Cengage, 2022.

V. SCCC OUTCOMES:

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

Outcomes are in accordance with 2017 Kansas Core Outcomes Project.

1. Reflect on the opportunities and responsibilities associated with education as a profession.
2. Synthesize the relationship between the foundations and trends in education.
3. Demonstrate an awareness of diversity in teaching and learning.
4. Examine effective practices in planning, engaging, and assessing learning.

VII. COURSE OUTLINE:

1. Why Teach
2. Diverse Schools and Students
3. Social Problems and Tension Points
4. Curriculum
5. Effective Teachers
6. Technology in Education
7. Legal and Ethical Issues
8. Philosophy
9. History
10. Governance and Finance
11. Education Reform
12. Job Options
13. New Teacher Expectations
14. Professionalism

VIII. INSTRUCTIONAL METHODS:

1. Lecture/Discussion.
2. Group Projects.
3. Video/Film Presentations.
4. Notebook Folders.
5. Possible Guest Speakers.
6. Examinations.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook.
2. Library.
3. Handouts.
4. Films.
5. Periodicals.

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Students will be required to read their textbook and other assigned readings and their comprehension, critical analysis evaluation, and ability to apply their new found knowledge will be measured by classroom discussions, reflection papers, and objective tests.

Outcome 2:

1. Students will be required to engage in classroom discussions and write comparison, evaluation, or reflection papers requiring critical thinking.

Outcome 5:

1. The critical thinking outcome will be measured by classroom discussion and the comparison, evaluation, and reflection papers that are designed to encourage students to engage in factual, insightful, rational, and evaluative analysis.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents
KRSN: EDU1010

Syllabus Reviewed: 8/10/2022